WV Resource	Description
<u>Center for Excellence</u> <u>in Disabilities</u>	The Center for Excellence in Disabilities (CED) is a unit within West Virginia University (WVU), Health Sciences, and because of the placement within the University, has access and alignment within the Schools of Pharmacy, Public Health, Nursing, Medicine and Dentistry. Reporting authority with WVU tacitly supports the opportunity for collaboration, education and training needed to support and strengthen the state's capacity to meet the needs of persons with disabilities.
	 CEDs role is to provide education and training to University students in multiple disciplines; educate direct care providers who serve persons with disabilities; and provide policy makers with objective information about the status of disabilities services in West Virginia. West Virginia's Center also provides gap filling direct services and supports in an effort to improve availability and acceptability of services.
	 Federal appropriations for Centers are not intended to support all facets of operations.
	 There is an expectation that federal resources will be leveraged to secure additional monies from state and local agencies, to address issues specific to each state.
	 West Virginia's Center for Excellence in Disabilities in partnership with the Developmental Disabilities Council and the State Protection and Advocacy agency, West Virginia Advocates, is engaged in capacity building, advocacy and system change that promote the integration and inclusion of people with disabilities in community life.
Child Care Resource and Referral Agencies	A federal and state program to assist families in locating appropriate child care to meet the child's and family's need. Staff at the R&R helps to determine families' eligibility for child care stipends, and provide training to child care providers. R&Rs also have lending libraries of materials, including assistive technology for children in child care. West Virginia has six regional Child Care Resource and Referral Agencies administered through the Bureau for Children and Families.
Children with	A federal and state program that allows a child with a severe disability who is eligible to receive the level of care provided in a medical
Disabilities Community	institution, but does not receive SSI due to his/her parent's income, to receive a West Virginia medical card.
Services Program -	
CDCSP	
<u>Children with Special</u> <u>Health Care Needs</u>	The Children with Special Health Care Needs (CSHCN) Program, in the Office of Maternal, Child and Family Health (OMCFH) advances the health and well-being of children and youth with certain chronic, debilitating conditions by providing specialized medical care and care coordination services to children under 21 years of age who meet financial and medical eligibility criteria.
Disability Rights of WV	Provides information, referral and technical assistance on legal, civil and service, provides direct advocacy, including negotiation, mediation, investigation and legal representation in individual or class actions, to selected eligible people whose problems meet WVA priorities and case selection criteria and provides education and training for individuals, groups, private and public organizations, elected and appointed officials, and other policymakers regarding the legal, civil and service rights of people with disabilities
Early Childhood	An interagency funded library that loans materials to families, professionals and community partners. Library resources include books and
Lending Library	videos on a variety of child development topics, family concerns, laws and regulations, assessment tools, curricula, journals, national and state publications, and limited assistive technology items.
<u>Family Resource</u> <u>Networks</u>	Family Resource Networks (FRNs) are local coalitions working to improve services for children and families in their communities. FRNs assess community needs, develop local plans, promote changes, evaluate results, and assist agencies in improving the service delivery system. They increase community awareness of local and state issues that affect children and families, support local partnerships to maximize community investments, promote coordination of services, and promote opportunities for families to impact decisions that affect them.
Family and Community Support Program – website in development	To assist individuals to live at home and in the community by identifying resources and aligning processes aimed at supporting persons with disabilities in integrated settings, with emphasis on individualizing and maximizing community resources. Many of the challenges and opportunities experienced by people seeking to live a life of quality in the community are common, regardless of disability. Individuals and families want and need information about resources, access to services and flexible funding to address emergency and/or extraordinary needs, and support from peers and professionals.

Head Start/Early Head	A federal program, Head Start and Early Head Start are comprehensive child development programs that serve children from birth to age	
Start	5, pregnant women, and their families. Head Start programs are designed to increase the school readiness of young children in low	
	income families. Infants and toddlers who meet the national poverty guidelines may be eligible for programs. Enrollment is limited. Each	
	program will accommodate 10% of total enrollment of children with disabilities.	
Health Check	HealthCheck is the name of WV's Early and Periodic Screening, Diagnosis and Treatment Program (EPSDT). This is a federal program for	
	children who are recipients of Medicaid, which sees to periodically screen these children in the areas of medical, dental, vision, hearing	
	and developmental progress. If problems are found during these screens, proper treatment can begin as soon as possible.	
Intellectual/	I/DD Waiver Program (formerly the MR/DD Waiver Program) provides services that instruct,	
Developmental	train, support, supervise, and assist individuals who have intellectual disabilities and/or developmental disabilities in achieving the highest	
Disabilities Waiver	level of independence and self-sufficiency possible in their lives. The I/DD Waiver Program provides services in natural settings, homes and	
Program	communities where the member resides, works, and shops instead of ICF/MR facilities.	
Making a Difference	West Virginia's Making a Difference Initiative is a comprehensive process to measure outcomes for families and children who receive early	
Initiative	intervention services from WV Birth to Three, under Part C of the Individuals with Disabilities Education Act (IDEA).	
Medicaid	Medicaid is a joint federal and state program that helps with medical costs for some people with limited income and resources.	
Office of Maternal	The Office of Maternal, Child and Family Health houses multiple programs targeted to mothers, families and children. Programs include	
Child and Family	Breast and Cervical Cancer, Family Planning, Children's Specialty Care, Lead Screening Project, Newborn Hearing Screening, Right From	
Health	the Start, Metabolic Screening, and Health Check to name a few. The toll free line provides referrals to numerous resources for families, call	
	1-800-642-9704.	
Parent Educator	The purpose of the project is to build partnerships between parents and educators to ensure that children receive the highest educational	
Resource Centers	opportunities and achievement possible. Local education agencies in 37 counties participate in the project by establishing centers to work	
	with families of children in the school system, educators, and others	
	A team consisting of a parent of a special needs child and an educator staffs each PERC. Although basic services are listed below, how	
	each PERC provides these services depends on the individual community strengths, resources and needs. All PERCs have certain common	
	functions and responsibilities including: Providing information, resources, and training for parents on important issues such as parenting skills,	
	problem solving, educational planning for their child, behavior management, home learning activities, and other topics to strengthen	
	home-to-school partnerships; Assisting families on an individual basis to better understand their children's educational needs and to	
	discover opportunities and options for meeting these needs; Connecting families with appropriate community services; and Offering	
	information, resources, and training to educators to increase the skills, knowledge and attitudes needed to encourage and strengthen	
	family involvement and positive school-to-home partnerships.	
Right from the Start -	Serves low-income and Medicaid eligible pregnant women, through to post-partum, and high risk infants less than one year of age.	
RFTS	Services include care coordination and enhanced services, which includes nutritional counseling and parenting education; payment for	
	transportation to medical appointments through the Access to Rural Transportation (ART) Project; and payment for medical care during	
	pregnancy for women who are ineligible for Medicaid but meet certain other requirements.	
<u>WV 211</u>	West Virginia 2-1-1 keeps an accurate and comprehensive database that you can use to find health and human services to meet your	
	needs. Our database allows you to browse hundreds of health and human services online, learn about specific programs, intake	
	requirements, eligibility, operation hours and more. The database also has information on disaster related services.	
	To start a search, use one of the drop-down buttons to the left. Identify the type of service(s) you need and then identify the location in	
	which you need the services provided. When you click on the specific service provider you will find detailed information regarding services,	
	eligibility, etc.	
	You can also call West Virginia 2-1-1 to speak with a trained call specialist who can help you identify services. Just dial 2-1-1 on your home	
	or cell phone, no area code is needed. We will be glad to help you.	

WV Autism Training	The West Virginia Autism Training Center at Marshall University (WV-ATC) provides training, information and support to West Virginians with		
<u>Center</u>	autism, their families, educators, and other persons. The mission of the Autism Training Center is to provide education, training and		
	treatment programs for West Virginians who have Autism, Pervasive Developmental Disorder (NOS) or Asperger's Disorder and have been		
	formally registered with the Center. This is done through appropriate education, training and support for professional personnel, family		
	members or guardians and other important in the life of a person with autism. Training shall be provided by highly skilled and appropriately		
	experienced staff.		
WV Birth to Three	WV Birth to Three is a statewide system of services and supports for children under age three who have a delay in their development, or		
	may be at risk of having a delay, and their family. This system is governed by Part C of the Individuals with Disabilities Education Act under		
	the auspices of the WV Department of Health and Human Resources, Bureau for Public Health, and the Office of Maternal, Child and		
	Family Health and in cooperation with the WV Early Intervention Interagency Coordinating Council.		
WV Children's Health		hich provides free or low cost health plans for children from birth to age 19. Covered services include	
Insurance Program	preventative care, such as well-child visits and immunizations, prescriptions, hospital visits, dental, vision, mental health services and many		
	•	child visits and immunizations, prescriptions, nospital visits, dental, vision, mental nearth services and many	
(CHIP)	others.		
WV Commission for		ge between hearing persons and those who are deaf or hard of hearing. Commission website provides list	
the Deaf and Hard-of-	of registered interpreters, and lir	skages to resources for all age groups.	
<u>Hearing</u>			
WV Department of	The division of State government supporting the education of children and youth in WV. The WV Department of Education is represented		
Education	on the ICC by the following:		
	Office of Special Education	State education agency responsible for oversight of the State's special education services for children	
	·	aged three to twenty one.	
	Homeless Education	Each year, more than 1.35 million children nationwide experience homelessness. Title VII-B of the	
	Homeless Eddeallon	McKinney-Vento Homeless Assistance Act is intended to ensure that homelessness does not cause these	
		children to be left behind in school.	
		As a part of the McKinney-Vento Act formula, grants are made to states, to gather comprehensive	
		information about homeless children and youths and the impediments to their regular attendance at	
		school. These grants also help state educational agencies ensure that homeless children, including	
		preschoolers and youths, have equal access to free and appropriate public education.	
WV Developmental		nded by the Federal Developmental Disabilities Assistance and Bill of Rights Act (P.L. 106-402). It is	
Disabilities Council -	administratively supported by the WV Department of Health and Human Resources.		
WVDDC			
	The Council's mission is to assure that West Virginia citizens with developmental disabilities receive the services, supports, and other forms of		
	assistance they need to exercise	e self-determination and achieve independence, productivity, integration and inclusion in the community.	
WV Early Childhood	The mission of the Early Childhood Advisory Council of West Virginia is to create a high-quality, coordinated system of services that support		
Advisory Council		he early care and education community should:	
	 Value that all children in West Virginia are healthy and ready to learn; have safe and nurturing environments; and have positive early learning experiences. Value that all families in West Virginia are seenented as their children first and farement to a phase and have appears to information and 		
	2. Value that all families in West Virginia are respected as their child's first and foremost teacher and have access to information and		
	resources to meet the individual needs of their children.		
	3. Value that all communities in West Virginia share responsibility for the well-being of all children and have a comprehensive system of		
	services to support childre		
WV Early Childhood		de early childhood resource center, providing linkage for the early childhood community, including	
Training Connections	parents, to training and resources. WVECTCR publishes Provider Quarterly magazine targeted to early childhood professionals and parents.		
and Resources	Website provides linkage to available training, early childhood providers, state and national resources.		

WV Early Childhood Transition Steering Team	State level work group designing processes to assist counties to support families and children in the process of transitioning services and supports between early childhood programs. The initiative is focused on maximizing positive outcomes for children through effective early childhood programs that are compatible as the child moves from one program to another, fostering positive ongoing relationships between families and professionals and among participating agencies; resulting in a smooth transition process for children, families and involved agencies.		
WV Early Learning Standards Framework	The Early Learning Standards Framework for Infants and Toddlers was developed under the guidance of the Quality Initiatives and Curriculum Committee of Partners Implementing an Early Care and Education System (PIECES). The workgroup consisted of key stakeholders from the WV DHHR, Early Head Start, WV Birth to Three, Infant/Toddler Specialists Network, child care, Child Care Resource and Referral Agencies, and higher education.		
	The purpose of the group was to create a document that establishes a common language that illustrates what infants and toddlers should know and do in the developmental process. The document is designed as a planning resource for caregivers, parents, consultants, administrators, home visitors, trainers, higher education, policy makers, and others. It is not intended to be an assessment tool. Users should carefully observe children, record notes, and use the document to guide intentional planning of activities to enhance children's development.		
WV Department of	The West Virginia Department of Health and Human Resources (DHHR) is comprised of five bureaus:		
Health and Human Resources	Bureau for Behavioral Health and Health Facilities	The Bureau for Behavioral Health and Health Facilities mission is to ensure that positive meaningful opportunities are available for people with mental illness, substance abuse, intellectual and developmental disabilities and those at risk. We provide support for individuals, families, and communities in assisting persons to achieve their potential and to gain greater control over the direction of their future. The Bureau envisions a community that values and respects people and is responsive to their individual needs, wants and desires for the enrichment of their lives.	
	Bureau for Child Support Enforcement	The West Virginia Bureau for Child Support Enforcement establishes paternity and child support, and enforces support from a child's parent. The Bureau for Child Support Enforcement also enforces court orders for spousal support, known as alimony.	
	Bureau for Children and Families	The Bureau for Children and Families is responsible for the operation of a number of programs that affect families and children. These include: Division of Children and Adult Services (protective services, foster care), Division of Family Assistance (emergency and other assistance), Division of Early Care and Education (child care), Division of Training (quality initiatives), and the Head Start State Collaborative.	
	Bureau for Medical Services	The Bureau for Medical Services is the designated single state agency responsible for the administration of the State's Medicaid program. BMS provides access to appropriate health care for Medicaid-eligible individuals.	
	Bureau for Public Health	The Vision of the Bureau for Public Health is to have healthy West Virginians in healthy communities. The Mission is to help shape the environments within which West Virginians in their communities can be safe and healthy.	
		A community can be as small as a neighborhood or as large as the entire state. In fulfilling our Mission, the Bureau embraces the values of community, science and evidence-based decision making, health equity, prevention and wellness, and the protection and improvement of the health of all West Virginians	
	We are at your service! At one point or another, it is expected that every West Virginian will encounter some aspect of DHHR, wheth request a birth certificate or access the many health services that our department offers.		

WV Home Visitation	The West Virginia Home Visitation Program (WVHVP), within the Office of Maternal, Child and Family Health, involves partnerships at federal, state and community levels to help families in need. The program is available for pregnant women and all children (birth to five). The WVHVP connect families with services and resources that provide education and support. The WVHVP delivers positive support, education, referrals and information on resources right to your doorstep.
	 WVHVP can provide information to families that may assist with: Prenatal, maternal and newborn health, including pregnancy outcomes Child health and development, including preventing injuries, child abuse or maltreatment and reducing ER visits Coordinating with and referring to other community resources
	 Services are provided through the following programs: Partners in Community Outreach (Healthy Families America; Maternal Infant Health Outreach Workers; and Parents as Teachers) Early Head Start Right From the Start (WV Medicaid perinatal case management home visitation program) Healthy Start/Helping Appalachian Parents & Infants (HAPI) Project
	 Save the Children (Limited services available in McDowell and Mason Counties)
WV Infant/ Toddler Mental Health Association WV Insurance Commission	The West Virginia Infant/Toddler Mental Health Association is working to build and support the development of professionals to meet the needs of all West Virginia children and families. Through a nationally recognized set of Early Childhood Mental Health Competencies, those working with and for children will use a shared framework, which focuses on relationship practices and gives a platform to address the social and emotional needs of all children. As part of the competencies, professionals can seek the Infant Mental Health Endorsement which guides professional growth and recognizes the development of professionals who work with or on behalf of infants, toddlers and families. The Offices of the Insurance Commissioner offers a variety of services for both the consumer and the insurance industry to ensure that quality coverage exists throughout the state. Offices of the Insurance Commissioner staff monitor, regulate and license agents as well as
	agencies and insurance companies. Assistance is also provided for consumers who have problems and questions.
WV Early Intervention Interagency Coordinating Council - WVEIICC / WVICC / SICC	The ICC was established in 1987 in compliance with the federal regulations governing state early intervention systems that address the needs of infants and toddlers, ages birth to three, eligible under Part C of the Individuals with Disabilities Education Act (IDEA). These regulations require each state to establish a state interagency coordinating council to advise and assist the lead agency in the development and implementation of the Part C statewide system.
	In WV, the Lead Agency is the Department of Health and Human Resources (DHHR), and the system is administrated through the Bureau for Public Health, Office of Maternal, Child and Family Health. While the ICC provides advice and assistance to the lead agency with the planning, implementation, and evaluation of the WV Birth to Three system, the lead agency has final authority in the administration of the state system.
	Participation of parents, practitioners and community partners is valued and the expertise you bring to the Council is important to the success of the WV Birth to Three system. The Council provides an opportunity for parents, professionals, legislators, advocates, and state interagency partners to work together to advise and assist the Department of Health and Human Resources in the development and implementation of a statewide system of services and supports for young children with special needs and their families.

WV Schools for the Deaf and Blind	WVSDB provides a comprehensive early intervention program for infants and toddlers. Services are provided by Regional Outreach Specialists who have at least a Master's Degree in Deaf Education or Vision Education. These specialists work collaboratively with the West
Outreach Services	Virginia Birth to Three Program.
	Children, ages birth to three years, receive direct services from a Regional Outreach Specialist as directed by the family's Individual Family Service Plan. From age 3 to 3.6 months, the child will receive direct services once a month. Age 3.6 months to age 4, the child will receive direct services once a quarter. After age 4, the child will receive consult services. Outreach Specialists are available to assist families through age five at IEP meetings and to serve as a resource for the child and the family. Services are provided at no cost to families as an outreach of the WV Schools for the Deaf and the Blind.
WV Parent Training	WVPTI is funded under the Individuals with Disabilities Education Act (IDEA), and provides information to parents and professionals who
and Information -	work with children who have disabilities. Presentations regarding legal rights, program requirements, and other topics, are available for any
<u>WVPTI</u>	interested group, organization, or agency in educational related issues.
Women, Infants and	A federal and state program that provides food assistance to low income pregnant women and their infants and low income children.
<u>Children – WIC</u>	Participants receive vouchers which can be used at local supermarkets to purchase nutritional foods. Direct WIC services are intended to
	identify and correct nutritional problems during the critical stages of growth and development.

National Resource	Description
<u>Disability Info.gov</u>	The U.S. federal government website for information on disability programs and services nationwide. The site connects people with disabilities, their families and caregivers to helpful resources on topics such as how to apply for disability benefits, find a job, get health care or pay for accessible housing. You can also find organizations in your community to help you get the support you need. Let Disability.gov be your guide!
<u>Division of Early</u> <u>Childhood - DEC</u>	The Division for Early Childhood was started in 1973 by a group of volunteers who cared deeply about the development of young children with special needs. DEC is one of 17 divisions of the Council for Exceptional Children (CEC), the largest professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents.
	The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities. DEC is an international membership organization for those who work with or on behalf of young children (0-8) with disabilities and other special needs and their families
Early Childhood Outcomes Center	The outcomes team of the ECTA Center provides national leadership in assisting states with the implementation of high-quality child and family outcomes measurement for early intervention (EI) and early childhood special education (ECSE) programs. This section of the ECTA Center website provides child and family outcomes measurement tools and references for state and local administrators, technical assistance providers, teachers, other direct service providers, and families.
	Our team provides technical assistance, develops and disseminates professional development resources, and supports the integration of outcomes measurement across other aspects of El and ECSE programs for all states and jurisdictions. Most of the staff on the ECTA Center outcomes team previously worked for the Early Childhood Outcomes (ECO) Center, which was funded from 2003 to 2013. You can find contact information for the outcomes team on the ECTA Center Contact Page.
Early Childhood Technical Assistance Center	Funded by the Federal Office of Special Education Programs to facilitate research in the area of early childhood special education supports and services. Video series describing their work is available <u>HERE</u> .
National Association for the Education of Young Children – NAEYC	The National Association for the Education of Young Children is the world's largest organization working on behalf of young children. NAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

	NAEYC upholds these values and beliefs in all interactions and initiativ	/es:	
	Core Values	Core Beliefs	
	 Appreciate childhood as a unique and valuable stage of the human life cycle. Base our work on knowledge of how children develop and learn. Appreciate and support the bond between the child and family. Recognize that children are best understood and supported in the context of family, culture, community, and society. Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague). Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect. 	 Excellence and Innovation—We are imaginative risk takers willing to challenge assumptions while being accountable to our mission and fiscally responsible. Transparency—We act with openness and clarity. Reflection—We consider multiple sources of evidence and diverse perspectives to review past performance, note progress and successes, and engage in continuous quality improvement. Equity and Opportunity—We advocate for policies, practices, and systems that promote full and inclusive participation. We confront biases that create barriers and limit the potential of children, families, and early childhood professionals. Collaborative Relationships—We share leadership and responsibility in our work with others. We commit time and effort to ensure diverse participation and more effective 	
		outcomes. We act with integrity, respect, and trust.	
<u>National Early</u> <u>Intervention</u> <u>Longitudinal Study</u> - NEILS	From 1996 to 2007, SRI conducted NEILS for the U.S. Department of Ed first national study of Part C of the Individuals with Disabilities Education disabilities, or at risk for developmental delay, and their families. The study included a nationally representative sample of 3,338 infants into the early intervention service system through kindergarten. SRI de involved data collection about children, families, programs, service p characteristics of service providers in early intervention programs, the experienced.	s and toddlers and their families. NEILS followed children from entry eveloped a comprehensive conceptual framework for the study that providers, and communities to address research questions about the	
Office of Management and Budget – OMB	Federal office responsible for reducing the burdens of existing and future regulations, increasing agency accountability for regulatory actions, ensuring that the annual benefits and costs of the regulations are reflective of the information gathered illustrating program success related to its stated outcomes.		
Office of Special Education Programs – OSEP	Federal office responsible for directing states with regard to implement		
Office of Special Education and Rehabilitative Services - OSERS	main areas: special education, vocational rehabilitation and researc	h (NIDRR), and the Rehabilitation Services Administration (RSA). It ssistance, to parents and individuals, school districts and states in three h	
People First Language	People First Language (PFL) represents more respectful, accurate wa or disabilities; they are people, first.	ys of communicating. People with disabilities are not their diagnoses	
	PFL is not about "political correctness," it's about good manners and T can never hurt you," is a very harmful myth. <i>Words do matter!</i> They can dreams; and so much more.		

Social Security - SSDI -	The Social Security and Supplemental Security Income disability programs are the largest of several Federal programs that provide	
SSI	assistance to people with disabilities. While these two programs are different in many ways, both are administered by the Social Security	
	Administration and only individuals who have a disability and meet medical criteria may qualify for benefits under either program.	
THOMAS – Library of	THOMAS was launched in January of 1995, at the inception of the 104th Congress. The leadership of the 104th Congress directed the	
<u>Congress</u>	Library of Congress to make federal legislative information freely available to the public. Since that time THOMAS has expanded the scope	
	of its offerings to include the features and content to include: Bills/Resolutions; Activity in Congress; Congressional Record; Schedules/	
	Calendars; Committee Information; Presidential Nominations; Treaties; Government Resources; For Teachers; Help and Contact	
Zero to Three	ZERO TO THREE is a national nonprofit organization that provides parents, professionals and policymakers the knowledge and the know-	
	how to nurture early development.	